2015 **Title II Report**

https://title2.ed.gov/Public/Home.aspx

St. Thomas Aquinas College

Section 1.a Program Information

Teacher Preparation Sub-Programs	Teacher Quality Partnership Grant Member?
Adolescent certification, undergraduate	Yes
Adolescent Education, graduate initial certificate	Yes
Elementary and Special Education, graduate initial certificate	Yes
Elementary and Special Education, undergraduate	Yes
Elementary Education, graduate initial certificate	Yes
Elementary Education, undergraduate	Yes
Visual Arts Education, undergraduate	Yes

Section 1.b - Traditional Route Undergraduate Entry/Exit Requirements

Are there initial teacher certification programs at the undergraduate level? Yes

St. Thomas Aquinas College Traditional Program Admission and Completion Requirements

	Undergraduate		Postgraduate		
Element	Required for admission	Required for program completion	Required for admission	Required for program completion	
Franscript	Yes	Yes	Yes	Yes	
Fingerprint check	No	Yes	No	Yes	
3ackground check	No	No	No	No	
Minimum number of courses/credits/semester hours completed	Yes	Yes	Yes	Yes	
Minimum GPA	Yes	Yes	Yes	Yes	
Minimum GPA in content area coursework	Yes	Yes	Yes	No	
Minimum GPA in professional education coursework	Yes	Yes	No	Yes	
Minimum ACT score	Yes	No	No	No	
Minimum SAT score	Yes	No	No	No	
Vinimum basic skills test score	No	No	No	No	
Subject area/academic content test or other subject matter verification	Yes	Yes	Yes	Yes	

Recommend	ation(s)	Yes		Yes	Yes	Yes	
Essay or pers	sonal statement	Yes	s No		Yes	No	
nterview		No	No No		No Yes		No
Element	Undergrad Other			Postgraduate Other			
Other	successful completion of student teaching, NY State mandated workshops, and action research project				of student teaching, NY ops, and action research pro		

Section 1.b - Traditional Route Postgraduate Entry/Exit Requirements

Are there initial teacher certification programs at the postgraduate level? Yes

Element	Required for Entry	Required for Exit
Transcript	Yes	Yes
Fingerprint check	No	Yes
Background check	No	No

Minimum number of courses/credits/semester hours completed	Yes	Yes
Minimum GPA	Yes	Yes
Minimum GPA in content area coursework	Yes	Yes
Minimum GPA in professional education coursework	No	Yes
Minimum ACT score	No	No
Minimum SAT score	No	No
Minimum basic skills test score	No	No
Subject area/academic content test or other subject matter verification	Yes	Yes
Recommendation(s)	Yes	Yes
Essay or personal statement	Yes	No
Interview	Yes	No
Other Specify: successful completion of student teaching and action research project	No	Yes

Section 1.c - Alternative Route Programs

St. Thomas Aquinas College does not have alternative route programs.

Section 1.d Enrollment

Total Enrollment

Program	AY 2013-2014	AY 2012-2013
St. Thomas Aquinas College	191	205

Gender

Program	Males Enrolled (unduplicated)	Females Enrolled (unduplicated)
St. Thomas Aquinas College	35	156

Race/Ethnicity

	Ethnicity	Race					
Program	Hispanic/ Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or more race
St. Thomas Aquinas College	45	1	2	10	0	118	4

Section 1.e Supervised Clinical Experience

Information about supervised clinical experience for each initial teacher certification preparation program in the state.

Program	Average number of clock hours required prior to student teaching	Average number of clock hours required for student teaching	Average number of clock hours required for mentoring / induction support	Number of full-time equivalent faculty in supervised clinical experience during current academic year	Number of adjunct faculty in supervised clinical experience during current academic year (IHE and PreK-12 staff)	Number of students in supervised clinical experience during current academic year
St. Thomas Aquinas College	100	560	0	4	21	56

Section II. Assurances

St. Thomas Aquinas College (705)

Program preparation responds to the identified needs of the local educational agencies or States where the program completers are likely to teach, based on past hiring and recruitment trends.

Yes

Preparation is closely linked with the needs of schools and the instructional decisions new teachers face in the classroom.

Yes

Prospective special education teachers are prepared in core academic subjects and to instruct in core academic subjects.

Yes

Prospective general education teachers are prepared to provide instruction to students with disabilities.

Yes

Prospective general education teachers are prepared to provide instruction to limited English proficient students.

Yes

Prospective general education teachers are prepared to provide instruction to students from low-income families.

Yes

Prospective teachers are prepared to effectively teach in urban and rural schools, as applicable.

Yes

Teacher Certification Exam Scores 2015

New York Traditional Program Assessment Pass Rates, 2015

		STAC PASS RATE	STATE PASS RATE
St. Thomas Aquinas College	LIBERAL ARTS & SCIENCES TEST (LAST)	100	91
St. Thomas Aquinas College	LIBERAL ARTS & SCIENCES TEST (LAST)	100	85
St. Thomas Aquinas College	LIBERAL ARTS & SCIENCES TEST (LAST)	100	95
St. Thomas Aquinas College	LIBERAL ARTS & SCIENCES TEST (LAST)	100	96
St. Thomas Aquinas College	MULTI-SUBJECT CST	94	83
St. Thomas Aquinas College	MULTI-SUBJECT CST	93	85
St. Thomas Aquinas College	MULTI-SUBJECT CST	96	95
St. Thomas Aquinas College	MULTI-SUBJECT CST	95	96
St. Thomas Aquinas College	ENGLISH LANGUAGE ARTS CST		85
St. Thomas Aquinas College	ENGLISH LANGUAGE ARTS CST		95
St. Thomas Aquinas College	ENGLISH LANGUAGE ARTS CST		96
St. Thomas Aquinas College	MATHEMATICS CST		94
St. Thomas Aquinas College	MATHEMATICS CST		85
St. Thomas Aquinas College	MATHEMATICS CST		95
St. Thomas Aquinas College	MATHEMATICS CST		96
St. Thomas Aquinas College	SOCIAL STUDIES CST		83
St. Thomas Aquinas College	SOCIAL STUDIES CST		95
St. Thomas Aquinas College	SOCIAL STUDIES CST		96
St. Thomas Aquinas College	BIOLOGY CST		85

St. Thomas Aquinas College	BIOLOGY CST		95
St. Thomas Aquinas College	BIOLOGY CST		96
St. Thomas Aquinas College	CHEMISTRY CST		96
St. Thomas Aquinas College	SPANISH CST		89
St. Thomas Aquinas College	SPANISH CST		85
St. Thomas Aquinas College	SPANISH CST		95
St. Thomas Aquinas College	STUDENTS WITH DISABILITIES CST	94	83
St. Thomas Aquinas College	STUDENTS WITH DISABILITIES CST	88	85
St. Thomas Aquinas College	STUDENTS WITH DISABILITIES CST	91	95
St. Thomas Aquinas College	STUDENTS WITH DISABILITIES CST	91	96
St. Thomas Aquinas College	ELEMENTARY ATS-W		95
St. Thomas Aquinas College	ELEMENTARY ATS-W	96	85
St. Thomas Aquinas College	ELEMENTARY ATS-W	100	95
St. Thomas Aquinas College	ELEMENTARY ATS-W	100	96
St. Thomas Aquinas College	SECONDARY ATS-W		97
St. Thomas Aquinas College	SECONDARY ATS-W		85
St. Thomas Aquinas College	SECONDARY ATS-W		95
St. Thomas Aquinas College	SECONDARY ATS-W	100	96
St. Thomas Aquinas College	EDUCATING ALL STUDENTS	81	93
St. Thomas Aquinas College	EDUCATING ALL STUDENTS	85	85
St. Thomas Aquinas College	ACADEMIC LITERACY SKILLS TEST	52	68
St. Thomas Aquinas College	ACADEMIC LITERACY SKILLS TEST	75	85

New York Traditional Program Summary Pass Rates, 2015

			STAC	STATE
			PASS	PASS
	TAKERS	PASSERS	RATE	RATE
St Thomas Aquinas College	52	44	85	85
St. Thomas Aquinas College	32	30	94	93

St. Thomas Aquinas College	76	69	91	95
St. Thomas Aquinas College	142	137	96	96

edTPA Mean Scores (from Pearson website) July 2015 – June 2016

Handbook	STAC Mean Score	State Mean Score
18 Rubric Handbook	56.9	53.9
(Elementary Education)		
15 Rubric Handbook	44.2	44.3
(All secondary programs		
except for Spanish)		
13 Rubric Handbook	30.0	36.1
(Secondary Spanish)		